Big picture problem

College football teams compete not only on the field, but in recruiting-trying to convince the best high school players to join their program. The players who choose to attend a given college in a given year are called that school's *recruiting class*. We ask:

How well can you predict the success of a college football team from the ratings of its recruits?

We use data from all major college programs (members of Power 5 conferences + Notre Dame) from 2016 to 2019.

Setup

How recruits are rated:

- Websites (such as ESPN.com, rivals.com, 247Sports.com, etc.) scout high school players and assign each recruit a numerical score.
- These scores are rescaled, then averaged to give a *composite rating* to each recruit, which is a number from .7 to 1.

How one predicts team success from recruit ratings:

- Step 1: Compute an overall rating of each recruiting class. There are two standard methods:
 - 1. Divide recruits into categories called $5 \bigstar$, $4 \bigstar$ $3 \bigstar$, and $2 \bigstar$, and for each class, record the number of recruits in each of these categories.
 - 2. Assign to each class a single number called *PTS* (points), which is a weighted sum of the composite ratings of each recruit in the class.

Example: here are the highest-rated 2022 recruiting classes according to 247Sports.com, as of March 1, 2021:

			PTS = Weighted sum of individual recruit rating					
Rank		Coun Team	ts of recruit Total	ts in each 5-stars	star cate 4-stars		Avg	Points
			lotal	5-51815	4-51015	5-51015	~~9	
1	PUSITE	Ohio State	11 Commits	3	8	0	96.04	240.87 🔻
2	LSU	LSU	10 Commits	2	6	2	92.16	192.85 💌
3	C	Georgia	8 Commits	2	6	0	95.11	183.70 💌
4	¥	Texas	7 Commits	1	5	1	95.49	166.76 💌
5	Ам	Texas A&M	7 Commits	0	6	1	93.69	155.08 💌

- **Step 2:** Study the correlation between the overall class rating from Step 1 and team success. We measure team success by
 - Jeff Sagarin computer rating (denoted *SAG*), and
 - number of games won (denoted *WINS*).

Prior research

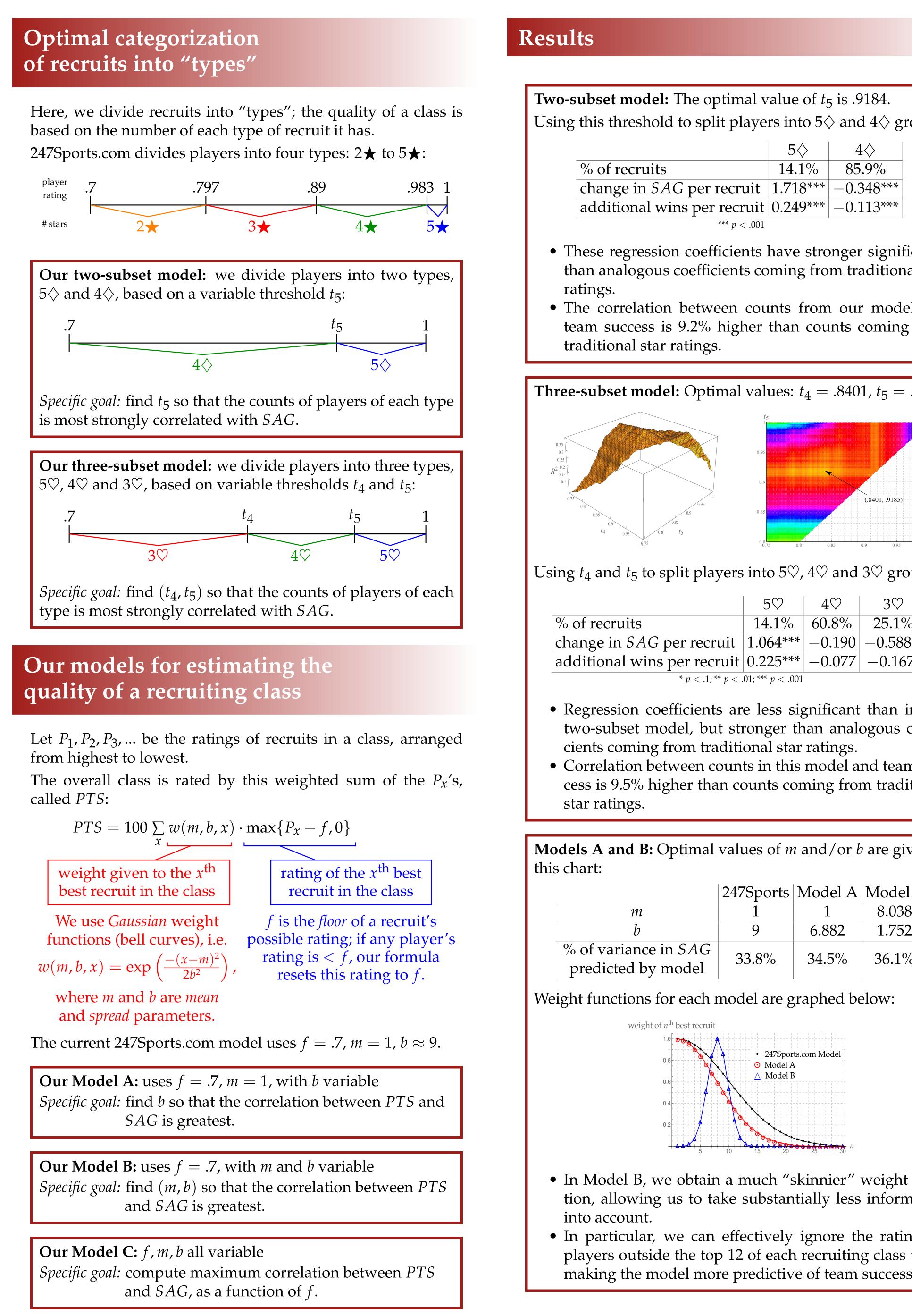
Langelett (2003), Dumond et al. (2008), Herda (2009), Bergman & Logan (2016) and Dronyk-Trosper & Stitzel (2017) all found positive correlation between overall class rating and team success.

But their research focuses on Step 2 from above. We focus on Step 1, which to our knowledge has not yet been studied.

AN ANALYSIS OF METHODS USED TO MEASURE COLLEGE FOOTBALL RECRUITING CLASSES AND ASSIGN STAR RATINGS TO RECRUITS

David M. McClendon and Michael Nadrowski

Mathematics Department, Ferris State University, Big Rapids, MI



Using this threshold to split players into $5\diamondsuit$ and $4\diamondsuit$ groups:

	$5\diamondsuit$	$4\diamondsuit$
% of recruits	14.1%	85.9%
change in SAG per recruit	1.718***	-0.348***
additional wins per recruit	0.249***	-0.113***
*** $n < 0.01$		

- These regression coefficients have stronger significance than analogous coefficients coming from traditional star
- The correlation between counts from our model and team success is 9.2% higher than counts coming from

Three-subset model: Optimal values: $t_4 = .8401$, $t_5 = .9185$.

Using t_4 and t_5 to split players into 5 \heartsuit , 4 \heartsuit and 3 \heartsuit groups:

	$5\heartsuit$	$4\heartsuit$	3♡	
% of recruits	14.1%	60.8%	25.1%	
change in SAG per recruit	1.064***	-0.190	-0.588^{**}	
additional wins per recruit	0.225***	-0.077	-0.167*	
* $p < .1$; ** $p < .01$; *** $p < .001$				

- Regression coefficients are less significant than in our two-subset model, but stronger than analogous coeffi-
- Correlation between counts in this model and team success is 9.5% higher than counts coming from traditional

Models A and B: Optimal values of *m* and/or *b* are given in

	247Sports	Model A	Model B
m	1	1	8.038
b	9	6.882	1.752
% of variance in <i>SAG</i> predicted by model	33.8%	34.5%	36.1%

- In Model B, we obtain a much "skinnier" weight function, allowing us to take substantially less information
- In particular, we can effectively ignore the ratings of players outside the top 12 of each recruiting class while making the model more predictive of team success.



Model C: The maximum correlation between class rating and team success does not severely decrease until the floor *f* is raised to about .94:

This means that by taking into account only the particular ratings of the top 5.6% of all recruits, we can predict team success 90% as well as someone who considers the particular ratings of all recruits.

Conclusions

- are currently.

References

(2016), 578-600. (2003), 240-245.

FERRIS STATE UNIVERSITY

FERRIS.EDU

Results (continued)

<i>R</i> [*] _{<i>C</i>} 0.6					
0.6					
0.5					
0.4					$\begin{array}{cccccccccccccccccccccccccccccccccccc$
0.3					
0.2					
0.1					
0.7	0.75	0.8	0.85	0.9	0.95 1

• Fewer players should be categorized as "blue chip" than

• Dividing players into two groups (5 \diamondsuit and 4 \diamondsuit), based on whether their rating is above or below .9184, is useful for predicting team success.

• Dividing players into more than two groups (like $5 \bigstar$, $4 \bigstar$, $3\bigstar$, etc.), or otherwise trying to distinguish the ratings of non-elite players is of limited additional value in predicting team success.

• There is positive correlation between Gaussian weighted sums of individual player ratings and team success.

• The weighted sums currently used by 247Sports.com take an unnecessary amount of information into account: sums constructed with a smaller spread parameter produce a weighted total more correlated with team success.

• One only needs to incorporate the ratings of a small percentage of the most elite recruits to produce a model that is almost as predictive as a similar model taking the rating of all players into account.

Bergman, S.A. and T.D. Logan. The effect of recruit quality on college football team performance. J. of Sports Economics 17

Dronyk-Trosper, T. and B. Stitzel. Lock-in and team effects: recruiting and success in college football athletics. J. of Sports Economics 18 (2017), 376-387.

Dumond, M., et al. An economic model of the college football recruiting process. J. of Sports Economics 9 (2008), 67-87.

Herda, T.J., et al. Can recruiting rankings predict the success of NCAA Division I football teams? An examination of the relationships among Rivals and Scouts recruiting rankings and Jeff Sagarin end-of-season ratings in collegiate football. J. of Quantitative Analysis in Sports 5 (2009).

Langelett, G. The relationship between recruiting and team performance in division 1A college football. J. of Sports Economics 4